



VASANT SHIKSHAN PRASARAK MANDAL'S MUKHED

**LATE. BHIMRAO CHAVAN ART'S & SCIENCE COLLEGE, CHAVANWADI
(BARHALI) Tq.MUKHED Dist.NANDED**

The Department of **GEOGRAPHY**



Eratosthenes



Emanuel Kant



Carl Ritter



Alexander von Humboldt



Dr.Sunil Ramrao Rapanwad
M.A.,B.Ed.,M.Phil.,NET, SET, Ph.D.
(P.G.D.G.I)

Department Of Geography

NAAC PEER TEAM **Cycle – 1st**



Mr.Sushil Pandharinath Honwadajkar
M.A., B.Ed., SET

Department Of Geography



Preface

Department of Geography established in the year 1998. The department follows the discipline but at the same time has a cordial atmosphere filled with affection. Our identity in the campus is in terms of the work culture. Value education is provided to the students by the well experienced, qualified and devoted staff. All the activities done in the department tries to improve the overall personality of the student.



Vision:

- 1) To help students to know the social and cultural fabrics.
- 2) To appreciate the regional diversity and to develop acclimatizing temperament among the students.
- 3) To increase agriculture land and agriculture produce, to conserve the wildlife, grassland, forestry, to maintain environmental balance.



Mission:

- 1) To provide in depth knowledge about Geography.
- 2) To prepare student for various competitive examinations.
- 3) To provide knowledge of agriculture, minerals, power resources, industries, transport routes and trade.
- 4) To develop skills among the students to analyze climatic variations through the study of Weather Instrument and Maps, Arrangement of tour and guide to tourist.



THE OBJECTIVES OF THE DEPARTMENT

- 1) At the graduate level it was also aimed to enable the students to understand aerial differentiation and the relationship between man and environment
- 2) To understand the global system at the basic level
- 3) To enable to understand the natural and cultural phenomena which are related to earth surface and to use and interpret various types of maps.
- 4) To understand the discoveries and exploration of the Earth's material for the benefit of Human civilization.
- 5) To develop students understanding of basic concepts, principles and theories relating to geographical phenomenon.
- 6) To develop general knowledge for competitive examination.
- 7) To Introduce and understand the different Geographical environment and social aspect through Geographical study tours.
- 8) To develop the creative talent in students to drawing and measuring skills of Geographic Instruments.

CAREER PROSPECTS IN GEOGRAPHY

Candidates after finishing a course in Geography can find employment opportunities both in governmental as well as private sector. It is possible to work under different government departments. The aspirants can work in government and research organizations as

Cartographer: He/she makes maps, charts, globes and models.

Government Employer: Central government agencies employ geographers for mapping. State and local governments employ geographers on planning and development commissions.

Climatologist: Agencies viz. National Weather Service, news media, the Weather Channel and other government entities occasionally need climatologist.

Environmental Manager: The environmental assessment, clean-up and management companies require a geographer for environmental impact reports. It's often a wide-open field with tremendous growth opportunities.

Teacher/Professor: The college teachers, school teachers and university teacher. Depending upon the experience and degrees obtained.

STRONG POINTS OF THE DEPARTMENT

- ❖ Student Focused Teaching
- ❖ Well qualified, experienced and devoted staff
- ❖ Skill improvement activities: Seminar, Home Assignment, Dissertation and Field Tour
- ❖ Special Counseling at individual level

There are many Maps, Charts, Weather Instruments, Weather maps, Survey Instruments, Globes, available in the department and also available advanced equipment's such as Computer, Rain Gauge, Map, Toposheets, and Thermometer.

PROGRAM OUTCOME

After completing B.A. Program in Geography, students will be able to

1. Knowledge outcomes:

- Demonstrate knowledge of physical and cultural features of the earth and locate them on a map.
- Know about the basic disciplines of Geography and its sub branches.
- Know the basic concepts and terminologies used in Geography like interior of the earth, plate tectonic, sea floor spreading, population growth, disasters, composition and structure of atmosphere, hydrosphere, etc.
- Differentiate between minerals and rocks, weather and climate, interior of the earth, basic industries, farming etc.
- Get information about the causes and effects of local, national and international problems like global warming, acid rain, ozone depletion, soil degradation, deforestation etc.



2. Skill outcomes:

- **Carry out surveying and learn the art of map making and prepare maps**
- **The areas with the help of surveying techniques. Gain knowledge of quantitative methods and their ability to use statistical and cartographical methods to solve geographical problems.**
- **Construct various types of projections and scales as per requirement of the study.**
- **Collect primary and secondary data in the field.**
- **Apply various statistical formulas to analysis data.**
- **Use cartographic techniques with the help of simple software techniques like MS Excel.**
- **Handle topographical and weather maps and interpret them.**
- **Identify types of rocks.**
- **Know about Geographical Information System (GIS) and Remote Sensing (RS)**

Outcomes

An Introduction to Physical Geography

To help students to know the formation and nature of solar system, oceans, continents and landforms.

An Introduction to Human Geography

To help students to know the different races of the world and respect them for peaceful coexistence,

Practical Geography- I

To develop skills among the students to decipher the landforms using contours and to convert the scales.

Geomorphology

To help students to know the evolutionary process of various features of landforms.

Population Geography

To help students to understand the factors affecting on growth and distribution of population.

Practical Geography-II

To help students to project, analyze and plan the population growth..

Climatology

To help students to know climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change.

Economic Geography

To help students to know the agriculture, farming, production of crops, various resources, industries, transportation and trade which govern economic development.

Practical Geography-III

To develop skills among the students to analyze climate variations through the study of Weather Instrument and Indian Daily Weather Reports.

Tourism Geography

To help students to learn the skills of arrangement and organization of tours.

Oceanography

To help students to know the history and significance of Oceanography.

Settlement Geography

To understand the process of evolution of rural and urban centre in the world and in India.

Practical Geography-IV

To develop among the students the skills of learning through playing with geographical data.

Soil Geography

To help students to learn the skills of soil testing and understand fertility.



Evolution of Geographical Thoughts

To help students to know the evolution of geographical knowledge which helps them in analyzing, planning and prediction of various geographical aspects.

Geography of India

To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Geography of Maharashtra

To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Environmental Geography

To help students to know the significance of study of environment.

Practical Geography-V & VI

To know the use of particular projection for making particular map.

An Introduction to Research Methodology

To enable students with the basic idea of data collection, analysis and interpretation skills.

Disaster Management

To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world.

Sr . No.	Name of Programme & Course	Duration	Qualification required
1.	U.G.(B.A.) Geography	03 Years	H.S.C. or equivalent examination

Examinations and Evaluation Method

As per the university guidelines CBCS pattern has been adopted for a total of 3 years B.A. Course, according to this for each paper (excluding Skill Enhancement Course) the following method is used for examination and internal evaluation of students.

Sr. No.	Continues Assessment	Marks	End of Semester Exam& Marks	Per Paper Total Marks
1	Test	05	End Semester Exam Should be Descriptive or Objective	50
2	Home Assignment	05		
	Total Marks	10	40	50

Skill Enhancement Course for BASY&BATY

Sr. No.	Continues Assessment	Marks	End of Semester Exam& Marks	Per Paper Total Marks
1	Test-I		End Semester exam should be conducted as per the guidelines laid by the university	
2	Test-II			
3	Seminar			
		25	25	50



DEPARTMENTAL ACTIVITIES :

Providing study materials in the form of PPT & PDF. Group discussions. Conduct expert lectures. Conduct study tours. Continuous assessment by Internal Exam, Seminar & Tests. Regular interaction with students through whatsApp Group.

CO-CURRICULAR ACTIVITIES:

Following co-curricular activities are regularly undertaken by the department.

PROJECT BASED LEARNING

All final year students have been allotted project work in Environmental Study as per university guidelines. The Project based learning inculcates them environmental awareness. Field work and organizing survey and excursions are also a part of project-based learning to help them know ground realities and facts about the subject.

Teachers of Geography of Arts faculty follow demonstration method by using charts, models, conducting experiments, showing videos of concern topics in their teaching. Excursion tours, study tour, field visit and village survey are arranged for real life experience related to curriculum.

ROLE IN ENVIRONMENTAL AWARENESS

The Department of Geography Environmental Awareness on the occasion of Geography Day, Global Water Day, World Environment Day. The Climate changes are taught in the syllabus of Geography and Environmental Study.

CELEBRATION OF GEOGRAPHY DAY

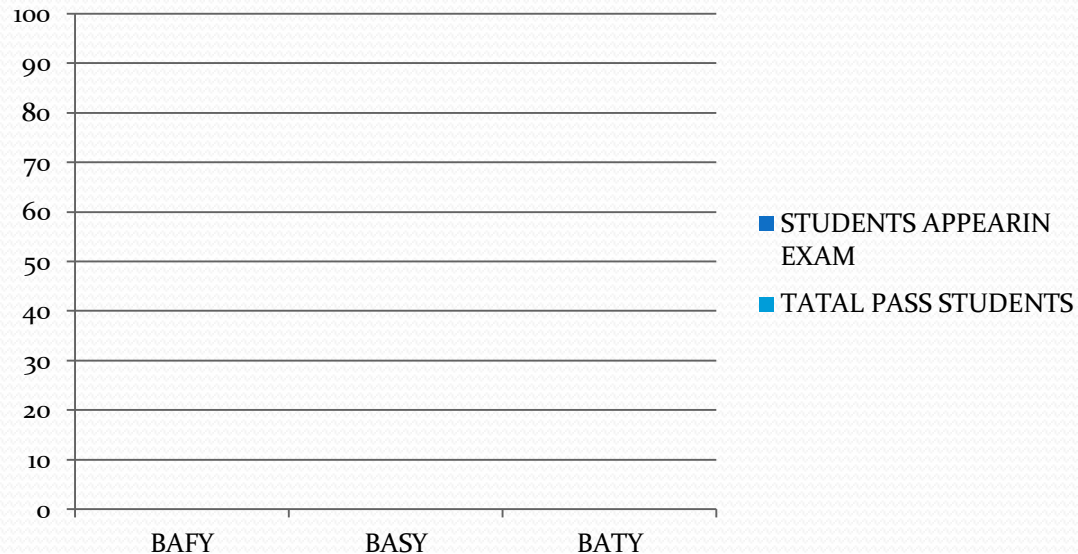
Every year 14th January has been celebrated as a Geography Day in college. The department has initiated it and arranges various events by the students and for the students. The department celebrates any day of fortnight next to the 14th January as a 'Geography Day', it is famous in schools and colleges in Maharashtra. Dissemination of awareness of the environment protection, causes of pollution etc. is the principal objective behind the celebration of the day.

Topper of the Department

Sr. No.	Name of the Student	Year of Passing	Class	Percentage Obtained
1	RATHOD PRALHAD SHESHERAO	Summer2021	BAFY	58.33%
2			BASY	---
3			BATY	---
4	DIVTE SAINATH NAMDEV	Summer2022	BAFY	72.67%
5			BASY	---
6			BATY	---
7	MALEKARI POOJA DATTA	Summer2023	BAFY	69.66%
8	JAHIRE MARIBA MANOHAR	Summer2023	BASY	69.2%
9			BATY	---
10	CHAVAN BAJRANG UTTAM	Summer2024	BAFY	79.00%
11	MALEKARI POOJA DATTA	Summer2024	BASY	68.5%
12			BATY	---
13	SHEKH NASARIN MUNNA	Summer2025	BAFY	86%
14	CHAVAN PRIYANKA NILKANTH	Summer2025	BASY	82%
15	MALEKARI POOJA DATTA	Summer2025	BATY	74%

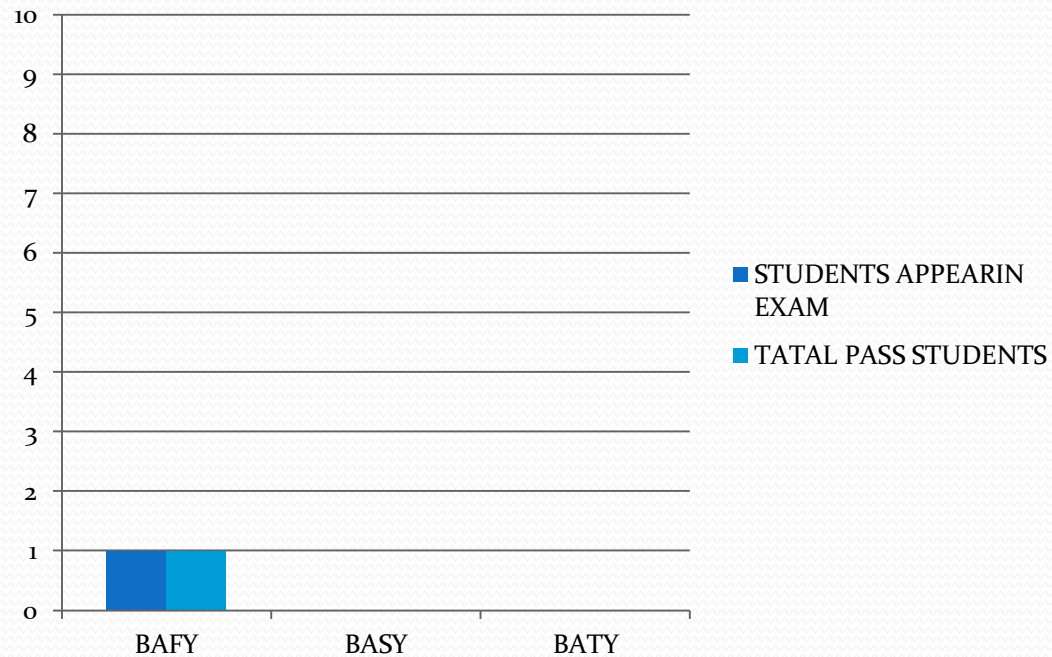
Result of the Department :(Acad.Year-2019-20 to 2023-2024) RESULT A AGLANCE

ACCADEMIC YEAR 2019-20					
CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERSENTAGE	DEPARTMEN PERCENTAGE
BAFY	---	---	----	---	---
BASY	---	---	----	---	
BATY	---	---	----	---	
TOTAL	---	---	----	---	



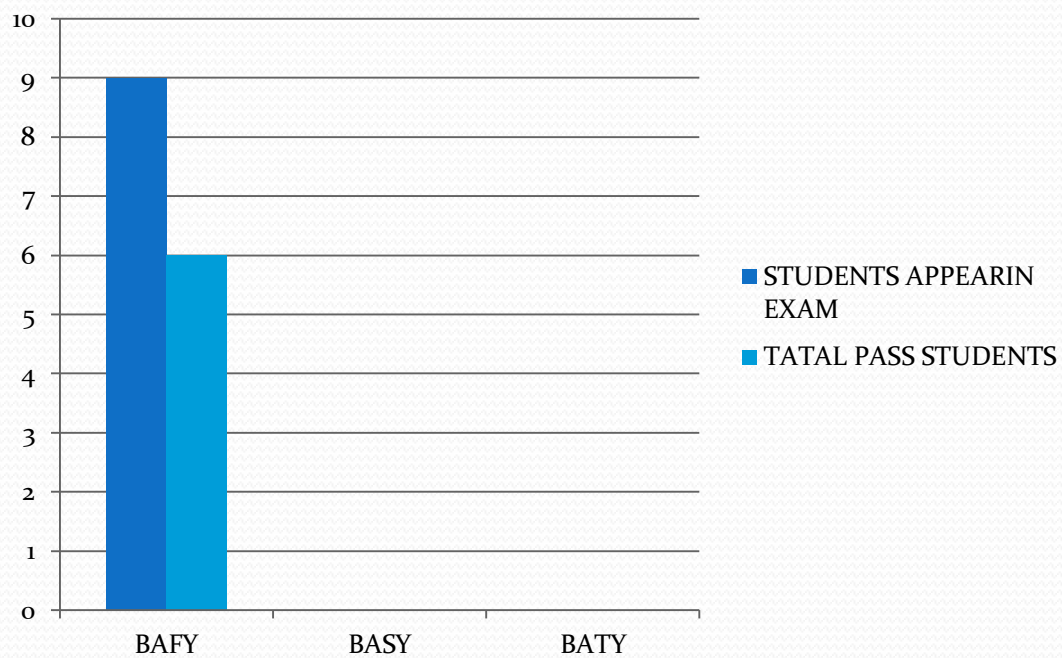
ACCADEMIC YEAR 2020-21

CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERSENTAGE	DEPARTMEN PERCENTAGE
BAFY	01	01	---	100	100
BASY	---	---	----	---	
BATY	---	---	----	---	
TOTAL	01	01	---	100	



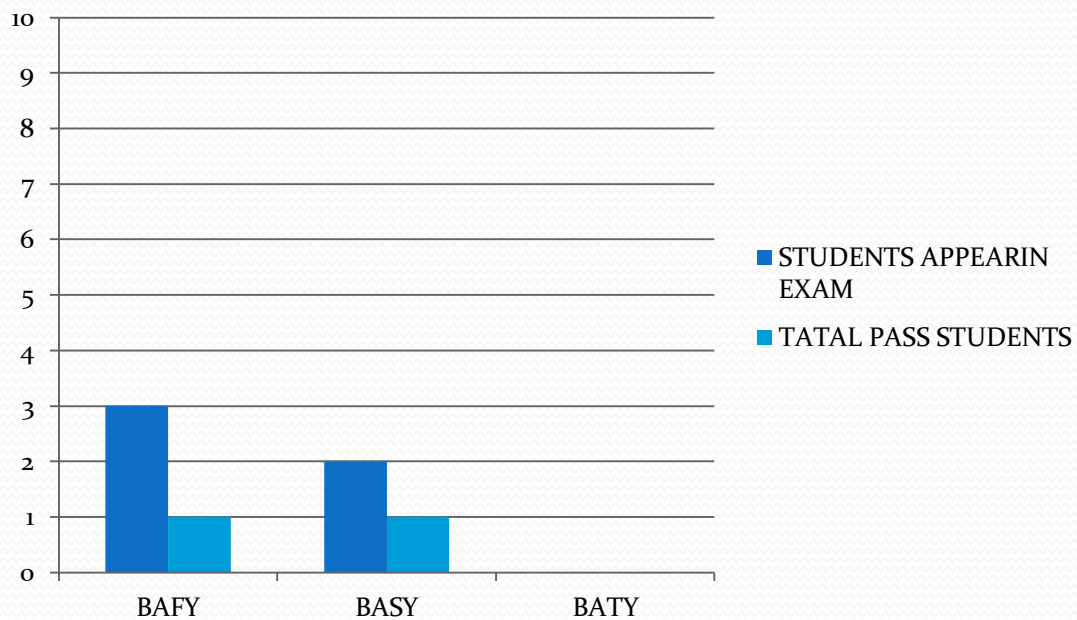
ACCADEMIC YEAR 2021-22

CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERSENTAGE	DEPARTMEN PERCENTAGE
BAFY	09	06	04	66.66	66.66
BASY	---	---	---	---	
BATY	---	---	---	---	
TOTAL	09	06	04	66.66	



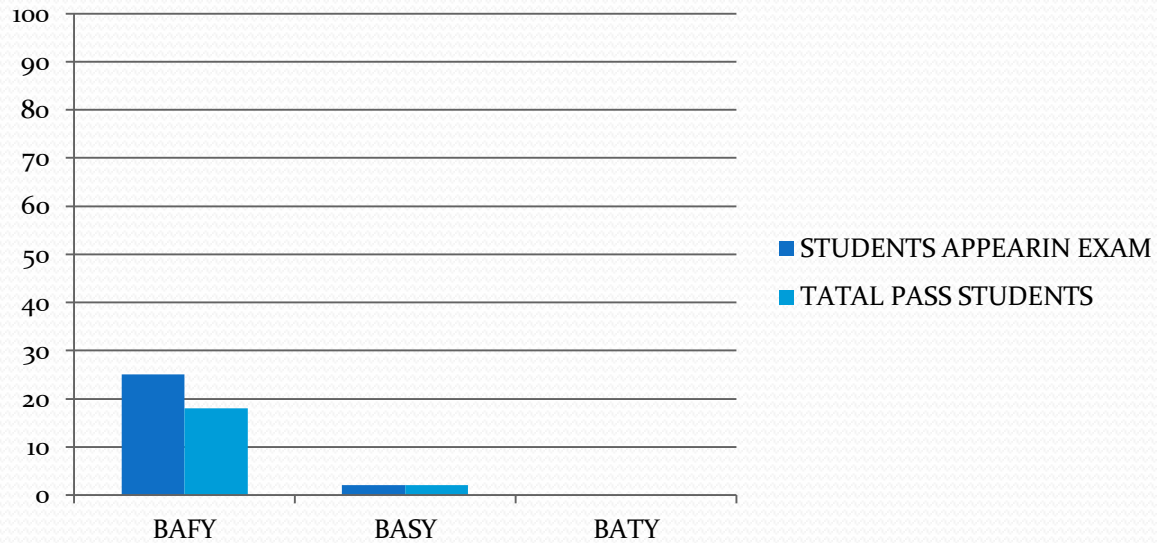
ACCADEMIC YEAR 2022-23

CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERSENTAGE	DEPARTMEN PERCENTAGE
BAFY	03	02	---	66.66	75.00
BASY	01	01	---	100	
BATY	---	---	----	---	
TOTAL	04	03	---	75	



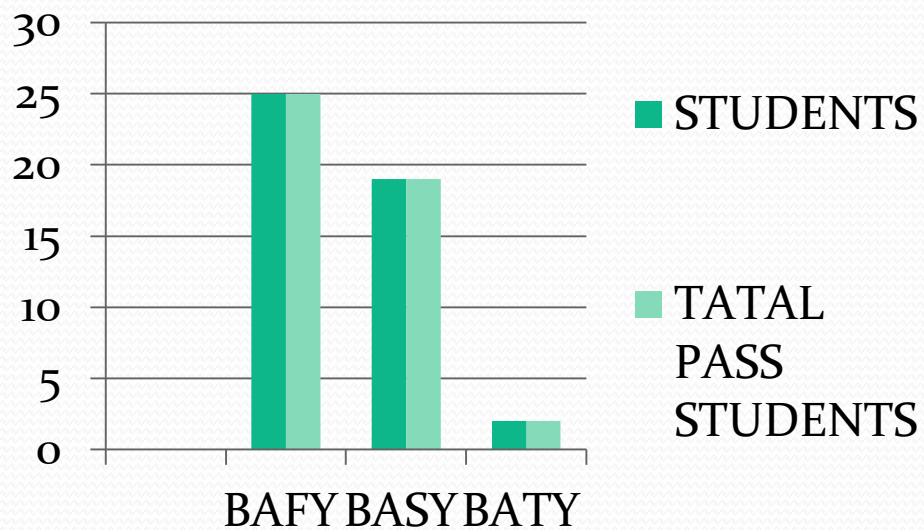
ACCADEMIC YEAR 2023-24

CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERSENTAGE	DEPARTMEN PERCENTAGE
BAFY	25	18	16	72.00	74.07
BASY	02	02	---	100	
BATY	---	---	----	---	
TOTAL	27	20	16	74.07	



ACCADEMIC YEAR 2024-25

CLASS	STUDENTS APPEAR IN EXAM	TATAL PASS STUDENTS	TOTAL DISTINCTION STUDENTS	TOTAL PERCENTAGE	DEPARTMEN PERCENTAGE
BAFY	25	25	24	100	100
BASY	19	19	19	100	
BATY	02	02	02	100	
TOTAL	46	46	45	100	



देशोन्नती

कै. भीमराव चव्हाण महाविद्यालयात वसुंधरा दिन



देशोन्नती वृत्तसंकलन

बाऱ्हाळी : पृथ्वीवरील वाढते प्रदुषण , सर्रास होणारी वृक्षतोड यामुळे पृथ्वीवरील समतोल बिघडत चालला आहे. यामुळे याचा परिणाम मानवी जिवनावर होत आहे. याची जाणीव प्रत्येकाला झाली पाहिजे, विशेष करून प्रत्येक तरुणांमध्ये वसुंधरा दिन का साजरा करायचा याबद्दल प्रेरणा मिळाली पाहिजे म्हणून कै. भीमराव चव्हाण कला व विज्ञान महाविद्यालय चव्हाणवाडी (बाऱ्हाळी) येथे भूगोल विभागाच्या वतीने २२ एप्रिल रोजी 'जागतिक वसुंधरा दिन साजरा करण्यात

आला.

यावेळी कार्यक्रमाचे अध्यक्ष म्हणून महाविद्यालयाचे प्रभारी प्राचार्य डॉ. शंकर सकनूर उपस्थित होते. तर प्रमुख मार्गदर्शक म्हणून प्रा. डॉ. अश्विन हवा भूगोल विभाग प्रमुख प्रा. डॉ. सुनिल रॅपनवाड यांनी उपस्थितांना मार्गदर्शन केले. यावेळी प्रा. सुशिल होनवडजकर, प्रा. बाबुराव सोनकांबळे, प्रा. रवि कुलकर्णी, विशाल चव्हाण, सचिन घाटे, शरद पाटील, गणेश माळेगावे, ईश्वर पाटील, स्वप्नील चव्हाण, विठ्ठल घाटे आदी महाविद्यालयातील कर्मचारी, विद्यार्थी या कार्यक्रमासाठी मोठ्या संख्येने उपस्थित होते. (वार्ताहर)

मुखंड तालुक्यात
प्लॉट, घर, रेल, जमीन,
खरेदी विक्रीसाठी व जमीन मोजणी
प्लॉटिंग टांकणे
संपर्क : 7875782377

श्रमिक
लोकराज्य
संपर्क - ७८७५७८२३७७ - ७८७५७८२३७७
मोबाईल संपर्क - ७८७५७८२३७७

लोकराज्य
प्रतिनिधी
नेमणे आहे
मो. 7875782377

श्रमिक लोकराज्य नेटवर्क

मुखंड - मुखंड तालुक्यातील चव्हाणवाडी येथील कै. भीमराव चव्हाण कला व विज्ञान महाविद्यालयातील भूगोल विभागाच्या वतीने वसुंधरा दिन साजरा करण्यात आला. यावेळी महाविद्यालयाचे प्रभारी प्राचार्य डॉ. शंकर सकनूर उपस्थित होते. तर प्रमुख मार्गदर्शक म्हणून प्रा. डॉ. हवा अश्विन हे उपस्थित होते. यावेळी भूगोल विभाग प्रमुख प्रा. डॉ. रॅपनवाड सुनिल, प्रा. होनवडजकर सुशिल व तसेच महाविद्यालयातील प्राध्यापक प्रा. सोनकांबळे बाबुराव, व सर्व शिक्षक कर्मचारी श्री. विशाल चव्हाण, सचिन घाटे, शरद पाटील, गणेश माळेगावे, ईश्वर पाटील, स्वप्नील चव्हाण, विठ्ठल घाटे या कार्यक्रमासाठी उपस्थित होते.



पुण्य नगरी

कै. भीमराव चव्हाण महाविद्यालयात वसुंधरा दिन साजरा

बाऱ्हाळी/प्रतिनिधी

पृथ्वीवरील वाढते प्रदुषण, सर्रास होणारी वृक्षतोड यामुळे पृथ्वीवरील समतोल बिघडत चालला आहे आणि यामुळे याचा परिणाम मानवी जीवनावर होत आहे, याची जाणीव प्रत्येकाला झाली पाहिजे विशेष करून प्रत्येक तरुणांमध्ये वसुंधरा दिन का साजरा करायचा याबद्दल प्रेरणा मिळाली पाहिजे म्हणून कै. भीमराव चव्हाण कला व विज्ञान महाविद्यालय चव्हाणवाडी (बाऱ्हाळी) येथे भूगोल विभागाच्या वतीने दि. २२ एप्रिल रोजी 'जागतिक वसुंधरा दिन' साजरा करण्यात आला.

यावेळी कार्यक्रमाचे अध्यक्ष म्हणून महाविद्यालयाचे प्रभारी प्राचार्य डॉ. शंकर सकनूर उपस्थित होते. तर



प्रमुख मार्गदर्शक म्हणून प्रा. डॉ. अश्विन हवा, भूगोल विभाग प्रमुख प्रा. डॉ. सुनिल रॅपनवाड यांनी उपस्थितांना मार्गदर्शन केले यावेळी प्रा. सुशिल होनवडजकर, प्रा. बाबुराव सोनकांबळे, प्रा. रवि कुलकर्णी, विशाल चव्हाण, सचिन घाटे, शरद पाटील, गणेश माळेगावे, ईश्वर पाटील, स्वप्नील चव्हाण, विठ्ठल घाटे यांच्यासह महाविद्यालयातील कर्मचारी, विद्यार्थी या कार्यक्रमासाठी मोठ्या संख्येने उपस्थित होते.

Nanded Edition

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Chairman visit To the Geography Department



*Thank
you..*